Lesson 4 Study Guide ANSWER KEY
Responding to a Suspected Plant Biosecurity Problem

The ► red citations will direct you to the reading that corresponds with each question on the Study Guide.

1. What are the benefits of a national network dedicated to the diagnosis of plant problems?
   ► See: Presentation on the National Plant Diagnostic Network

2. Describe how the National Plant Diagnostic Network is organized:
   ► See: Presentation on the National Plant Diagnostic Network
   ► See: The National Plant Diagnostics Network Mission Statement

List the regional diagnostic center that serves your state:___________________________________
   ► See: The National Plant Diagnostic Network Mission Statement page
   ► See: Presentation on the National Plant Diagnostic Network

3. What do the regional diagnostic centers report to National Agricultural Pest Information System (NAPIS)?
   ► See: Presentation on the National Plant Diagnostic Network
   ► See: National Agricultural Pest Information System page

As an educator, how can you use PestTracker?
   ► See: National Agricultural Pest Information System page

4. What intra-agency relationships at USDA form the larger Animal & Plant Disease and Pest Surveillance & Detection Network?
   ► See: Presentation on the National Plant Diagnostic Network

5. What external agencies collaborate with USDA to support the Animal & Plant Disease and Pest Surveillance & Detection Network?
   ► See: Presentation on the National Plant Diagnostic Network
6. In the event of a suspected problem, how does the National Plant Diagnostics Network (NPDN) network operate?

Step 1:
Step 2:
Step 3:
Step 4:
Step 5:
Step 6:
Step 7:
Step 8:
► See: Presentation on the National Plant Diagnostic Network

7. Fill in the blanks below to complete the AHIS “Safeguarding Continuum,” the three areas of APHIS crop biosecurity activities:

O ___ ___ - S ___ ___ ___ B ___ ___ ___ ___ ___ ___ _ D ___ ___ ___ ___ ___ ___

Why is a three-pronged approach to crop biosecurity necessary?

8. As an Extension professional, list at least three ways you can use the Plant Protection and Quarantine Crop Biosecurity page http://www.aphis.usda.gov/ ppq/biosecurity/
► See: PPQ’s Crop Biosecurity Page

9. What is purpose of the Cooperative Agricultural Pest Survey (CAPS), and how does it work?
► See: PPQ’s Crop Biosecurity Exotic Pest Detection page

10. Please list the components of PPQ’s Emergency Response Program:
► See: PPQ’s Crop Biosecurity Emergency Response Program

What is a Rapid Response Team?
► See: PPQ’s Crop Biosecurity Emergency Response Program

11. List at least four entities that cooperate with PPQ on crop biosecurity:
► See: PPQ’s Crop Biosecurity State Cooperators

Why are so many cooperators necessary?
► See: PPQ’s Crop Biosecurity State Cooperators